COURSE OUTLINE: BSCN4157 - PROF. GROWTH VI

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4157: PROFESSIONAL GROWTH VI
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	20W
Course Description:	This course explores the ways nurses can influence clients, the nursing profession, the healthcare system and society, generally, to facilitate the creation of a healthy environment. Emphasis is on strategies for enhancing nursing influence. This course focuses on the examination of the underpinnings of leadership in promoting and maintaining high quality health care services. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting. Learners are required to integrate new and concurrent learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN4084, BSCN4156, BSCN4206, BSCN4416
Corequisites:	There are no co-requisites for this course.
Substitutes:	BSCN4056, NURS4056
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 60%,
Other Course Evaluation & Assessment Requirements:	All assignments must be completed and submitted for course credit
Books and Required Resources:	Nursing Leadership and Management: Working in Canadian health care organizations by Gaudine, A., & Lamb, M. Publisher: Pearson ISBN: 9780134568959

Ends in View and Processes:	Ends in View	Process
	ENDS IN VIEW examination of self in relation to the leadership and change process will be an essential component in finding a suitable fit between role expectations and personal attributes learners will explore dimensions of leadership and change within the evolving contexts of nurses` work and health care setting (clinical and political).They will expand their awareness of health care trends as they relate to the caring, healing and health paradigm and the significance they have for health care reform learners will develop and integrate their understanding of organizational and leadership theory by conducting a systems analysis in their clinical placement that will ultimately determine a systems need for change learners will test their own competencies in utilizing decision-making, communication, power, conflict resolution, change and leadership in case studies, role-plays, and an extensive change initiative in their work setting that will affect care quality outcomes learners, by exploring relevant key areas of nursing functions inside leadership roles in today`s health care system, will demonstrate the relationship between core competencies and the actualization of influence	LEARNING PROCESS

Learners will have the opportunity to use critical thinking, reflection, and strategy development to explore various ways to influence change in their clinical setting. To enhance flexibility in fulfilling clinical hours for this year, professional dialogue on relevant topics will be conducted through a mixture of on campus and asynchronous scholarly web-based discussions. Through web based discussions key ideas, framework, and theory, learners will develop skills and knowledge which will then be translated into their placements by way of their assignments. This will afford learners the opportunity to see theory and practice align and it will provide an opportunity for learners to test their own leadership competencies in the real world. Each learner is expected to reflect upon the assigned readings and discuss the questions assigned in the learning activities through weekly web postings. |

Evaluation Process and	Evaluation Type	Evaluation Weight

Grading System:		
	Assignment 1	10%
	Assignment 2	35%
	Assignment 3	40%
	Online Participation/Group Leadership	15%

Date:	December 13, 2019
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.